



# Dnyan Prasarak Shikshan Sanstha

## INDIRA GANDHI COLLEGE OF ARTS & COMMERCE



Park - Site, Vikhroli (West), Mumbai - 400 079

(Recognised by Govt. of Maharashtra & Affiliated to Mumbai University)

• Website : igcac.in • Email : igcac2004@gmail.com • 25185530

College Code : 622

AISHE Code : C-34008



**Founder : Shikshakmitra Principal BALASAHEB MHATRE**  
(Felicited By State Teacher Award)

### Sanstha's Various Educational, Art & Sports Activities

Degree Colleges : 4  
Law College : 1  
Women College : 1  
Polytechnic : 1  
Junior Colleges : 8

Secondary Schools : 12  
Marathi Medium : 6  
English Medium : 4  
Hindi Medium : 2

Primary Schools : 9  
Marathi Medium : 3  
English Medium : 4  
Hindi Medium : 2

Pre-Primary Schools : 9  
Marathi Medium : 3  
English Medium : 4  
Hindi Medium : 2

Nursery : 9  
Marathi Medium : 3  
English Medium : 4  
Hindi Medium : 2

Study Centres : 2  
Y.C.M.O.U. : 1  
N.I.O.S. : 1

Computer Education  
Centre : 10

Sangeet Vidyalaya : 2  
Art & Sports Centre : 1  
Public Library : 1

Total Activities : 70  
No. of Students : 25,000  
No. of Employees : 650

## Gender Equality

This report aims to evaluate the state of gender equality at Indira Gandhi College by examining both curricular and non-curricular activities. The assessment encompasses various aspects, including enrollment, academic performance, participation in extracurricular activities, and leadership roles. The findings provide insights into the current status of gender equality and offer recommendations for further improvements.

### Introduction:

Indira Gandhi College is committed to fostering an inclusive and equitable environment for all students, regardless of gender. This report examines the college's efforts to ensure gender equality in both curricular and non-curricular spheres.

### Enrollment and Academic Performance:

The first aspect evaluated is the enrollment of male and female students across different academic programs. Additionally, the report analyzes academic performance based on gender. Any significant disparities in enrollment or performance may indicate areas requiring attention.

### Participation in Curricular Activities:

This section explores the involvement of male and female students in curricular activities such as classroom discussions, group projects, and academic clubs. The goal is to identify any disparities and recommend



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Strategies for promoting equal participation.

Extracurricular Activities:

The report assesses the participation of students in extracurricular activities, including sports, cultural events, and student organizations. Any gender-based imbalances may be indicative of underlying issues that need to be addressed to ensure equal opportunities for all.

Leadership Positions:

An examination of leadership roles within student organizations, clubs, and other campus groups is conducted to determine the extent of gender representation. Recommendations for promoting gender diversity in leadership positions are provided.

Support Services:

The availability and utilization of support services for gender-related issues, such as counseling and mentorship programs, are investigated. The report assesses the effectiveness of existing support mechanisms and proposes enhancements if necessary.

Recommendations:

Based on the analysis, the report offers recommendations to enhance gender equality at Indira Gandhi College. These may include targeted outreach programs, awareness campaigns, and policy adjustments to create a more inclusive environment.



  
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### Conclusion:

The report concludes with a summary of key findings and emphasizes the importance of ongoing efforts to promote gender equality at Indira Gandhi College. Continuous monitoring and adaptation of policies and practices are crucial for creating an environment where all students can thrive.

By addressing the findings outlined in this report, Indira Gandhi College can further strengthen its commitment to gender equality and provide a model for other educational institutions to follow suit.



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